



FREQUENTLY ASKED QUESTIONS

How do I begin the ADR process?

Notify the special services office that you are interested in beginning the ADR process.

Do I need to bring a lawyer or advocate with me?

ADR promotes open communication between parents and districts. While unnecessary, you can choose to bring anyone to support you.

Is ADR required?

ADR is voluntary, not required. ADR is a collaborative tool that aims to resolve disputes but never prevents a parent from pursuing their due process rights. The outcome of ADR often results in no further need for litigation. However, if an agreement is not reached, either party retains the right to due process.



CONTACT US

SPECIAL SERVICES



(909) 820-7700 ext. 2372



specservsupportrequest@rialtousd.org



Lead Special Services Agent:
Jennifer Johnson



Academic Agent: Special Services
Dr. Sonya Scott



Coordinator:
Patricia Sosa-Alaniz



ALTERNATIVE DISPUTE RESOLUTION





BENEFITS



There is no cost to participate in ADR methods.



Disputes are resolved more quickly than through administrative hearings.



Resolutions and mediated agreements are strictly confidential.



ADR improves relationships and satisfies all parties.



WHAT IS ADR?

Alternative Dispute Resolution (ADR) is a collection of informal methods used to resolve disputes that might arise in an IEP meeting, through a positive and cooperative process.

WHY ADR?

ADR gives parents an opportunity to voice their concerns, values and goals for their child's success. It opens the lines of communication, builds trust with your child's school, and fosters a long-term collaborative relationship.

ALTERNATIVE DISPUTE RESOLUTION OPTIONS



ADR INTAKE

You may have a phone conference with a district special education administrator to discuss your concerns and the nature of your disagreement.



CONFERRING

You may have a private meeting with a special education administrator to listen to your concerns, identify a process to help, offer suggestions and resolve your concerns.



FACILITATED IEP

An IEP meeting facilitated by a neutral facilitator. The process enables the IEP team to build relationships, focus on the IEP content for the student, honor time limits and work towards a resolution.



INFORMAL DISPUTE RESOLUTION

ADR staff hold a confidential session that brings together two disputing parties and attempts to mediate a mutually satisfying agreement. Both parties are given time to express their views and a mediator helps find a solution.